Baltimore City's Use of Digital Relationships with Beginning Teachers

I COMMUNICATE!
I COLLABORATE!
I CULTIVATE!
I MIENTOR!

Learn
Feedback
Reflect Implement

#BMOREMENTOR

Office of Teacher Support & Development



Shanna Warburton-Barnes

snwarburton@bcps.k12.md.us

District Mentor

Baltimore City Schools Induction Program
Office of Teacher Support and Development

Do the Math!

3

If you graduated from college in 2014 (at the age of 21) what year were you born?

1993

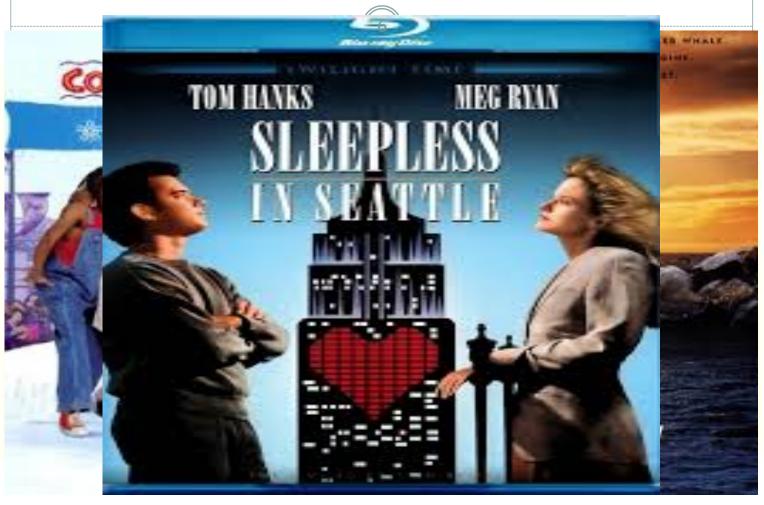
What was happening in 1993?



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Teacher Tools

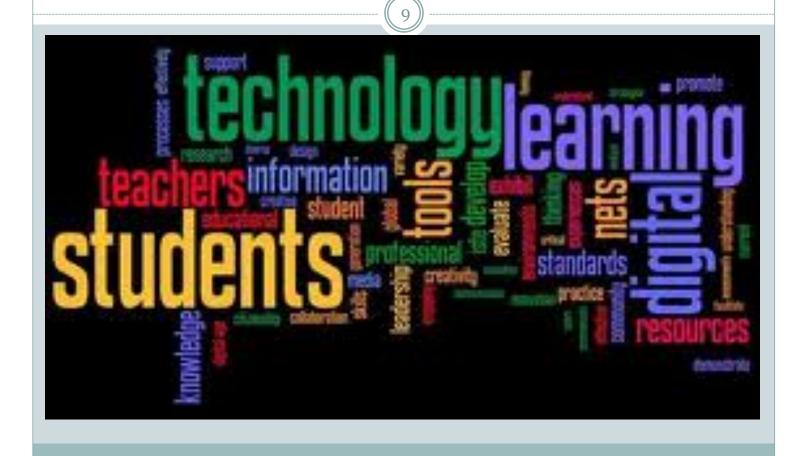


Social Media

- Facebook
- My Space
- Twitter
- Instagram
- Blogs
- Wikis
- Podcasts



What changes every year?



The 3 C's



- Communicate
- Collaborate
- Cultivate

Communicate

11

Establish opportunities for teachers to

present, share and problem solve with peers and leaders









Networks







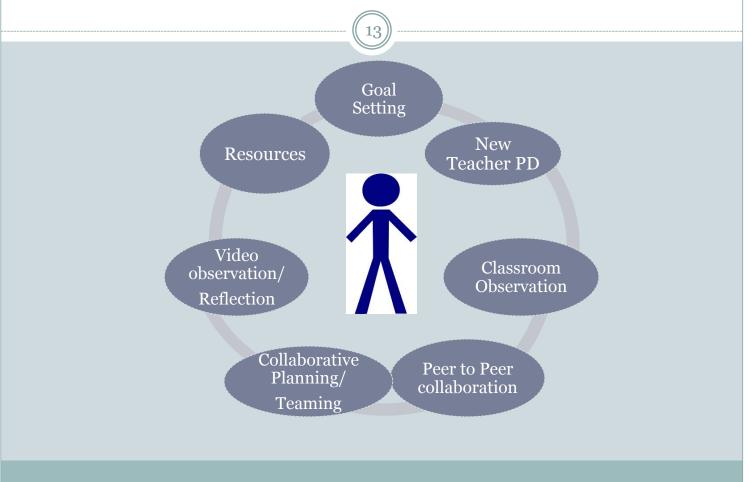
Collaborate

12

Utilize instructive, collaborative, and facilitative strategies to model and provide evidence-based feedback to early career teachers



New Teacher Induction: Site-Based Mentors

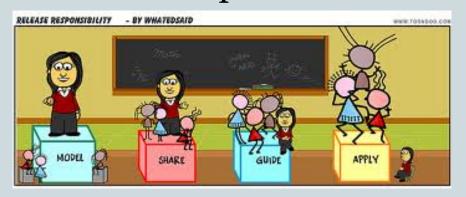


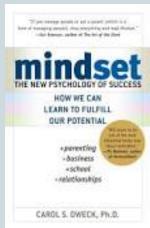
Cultivate

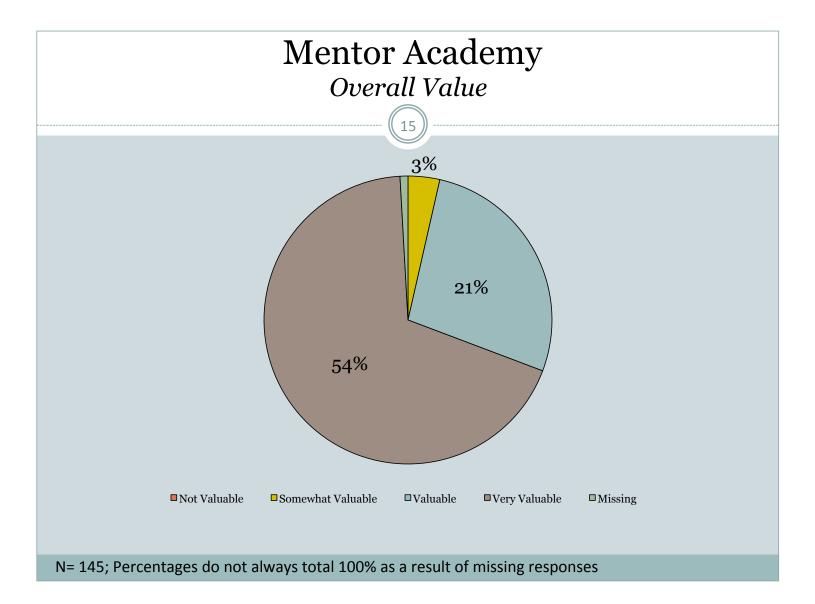
14

Develop a teacher's ability to self-monitor and assess practice by setting and monitoring professional goals based on teacher standards, and analyzing feedback to

improve instruction







Roles and Responsibilities of a Site-Based Mentor

Mentor Support Structures

- Bi-weekly Coaching Supports: Observation, Planning and Modeling
- Monthly PD for Early Career Teachers
- Quarterly Goal Setting and Analysis
- Collaboration with Alternative Certification Coaches
- Document supports
- Provide targeted, evidencebased feedback at each stage of the cycle of development



Techno-Logistics

Caryn Horrigan – Tech Master



- Office 365
- Twitter #bmorementor